WHAT YOU LEARNED IN CLASS 8

CONTENT	EXAMPLES
Modal auxiliaries and their substitutes:	
might (vielleicht)	They (invite) us.
and the constant of	They <i>might invite</i> us.
	<u></u>
must (müssen)	I (write) some postcards.
must (mussen)	I <u>must write</u> some postcards.
	inust write some posterius.
have to (missen)	We(take) a history test last week.
have to (müssen)	
	We <u>had to take</u> a history test last week.
	Vou
	You(not / do) the dishes yesterday.
	You <u>didn't have to do</u> the dishes yesterday.
and the latest distant	Var. Last / farest\ the tickets
mustn't (nicht dürfen)	You (not / forget) the tickets.
	You <u>mustn't forget</u> the tickets.
nooda't (night haguahan)	lle /ast/help) me
needn't (nicht brauchen)	He (not / help) me.
	He <u>needn't help</u> me.
aught to (callon)	Vou (go) thora
ought to (sollen)	You (go) there.
	You <u>ought to go</u> there.
should (sollen)	She (go) there, too.
siloulu (solieti)	She <u>should go</u> there, too.
	Sile <u>siloulu go</u> there, too.
will (werden)	It (rain) tomorrow.
will (werden)	It will rain tomorrow.
	tomorrow.
would (würden)	you (close) the door, please?
would (warden)	Would you close the door, please?
	are door, prease.
be able to (können)	She (be able to) drive a car now.
,	She <i>is able to</i> drive a car now.
	He (be able to) finish his homework yesterday.
	He was able to finish his homework yesterday.
	,
	they (be able to) come next Friday?
	Will they be able to come next Friday?
	<u> </u>
can (können)	He (ride) a bike.
•	He <i>can ride</i> a bike.
	Kazuko lives in Bavaria. She (speak) German and
	Japanese.
	Kazuko lives in Bavaria. She <i>can speak</i> German and Japanese.
	- <u> </u>

could (konnte)	Yesterday I (hear) a strange noise outside. Yesterday I <u>could hear</u> a strange noise outside.
	Last week we (see) a light in the apartment. Last week we <u>could see</u> a light in the apartment.
be allowed to (dürfen)	I (be allowed to) watch TV every Sunday. I <u>am allowed to</u> watch TV every Sunday.
	Peter (not / be allowed to) go to the party yesterday. Peter <u>wasn't allowed to go</u> to the party yesterday.
	we (be allowed to) go to the cinema next week? Will we be allowed to go to the cinema next week?
and (disuface)	Va.: (not foreign) have
can (dürfen)	You (not /swim) here. You <u>can't / cannot swim</u> here.
	I (use) your camera? <u>Can</u> I <u>use</u> your camera?
may (dürfen)	I (take) photos in the museum? May I take photos in the museum?
Questions:	
positive questions	you (like) Chinese food?
positive questions	<u>Do</u> you <u>like</u> Chinese food?
	What he(say) yesterday? What <u>did</u> he <u>say</u> yesterday?
	she (ever / be) to China? Has she ever been to China?
negative questions	(not / be) she your new classmate? Isn't she your new classmate?
	Why you (not / call) me last week? Why <u>didn't</u> you <u>call</u> me last week?
	you(not / visit) your uncle yet? <u>Haven't</u> you <u>visited</u> your uncle yet?
The future:	
future with 'will' (für Vorhersagen, spontane Entscheidungen, Angebote)	It (be) cold in Landshut next week, but it (not / snow). It <u>will be</u> cold in Landshut next week, but it <u>won't snow</u> .
future with the seins to!	It is your cloudy. It
future with 'be going to' (für Geplantes oder wenn es klare Anzeichen gibt, dass etwas geschehen wird)	It is very cloudy. It(rain) in a minute. It is very cloudy. It <u>is going to rain</u> in a minute.
present progressive	My sister(have) a party next week. My sister <i>is having</i> a party next week.

(wenn etwas fest geplant oder arrangiert ist, Ort & Zeit stehen meistens fest)	
simple present	My bus (leave) tomorrow at 12 o' clock.
(für Fahrpläne & Terminpläne meistens mit	My bus <i>leaves</i> tomorrow at 12 o' clock.
einer Zeitbestimmung)	
The passive:	
active & passive	Columbus discovered America in 1492. (active)
•	America was discovered in 1492. (passive)
simple agreement (agreeing)	Facility (second) in Associate
simple present (passive)	English (speak) in America.
	English <u>is spoken</u> in America.
	Same feethall games /net / show) on TV
	Some football games (not / show) on TV. Some football games <u>aren't shown</u> on TV.
	Some rootball games <u>wen't snown</u> on TV.
	these soaps (sell) at the Christmas market?
	Are these soaps sold at the Christmas market?
	at the christmas market:
simple past (passive)	He (injure) in the last match.
simple past (passive)	He was injured in the last match.
	The was injured in the last materi.
	Thankfully, the woman (not / kill) in the road accident.
	Thankfully, the woman <u>wasn't killed</u> in the road accident.
	she (take) to hospital?
	Was she taken to hospital?
present perfect (passive)	Chocolate (made) in factories for a long time.
	Chocolate <i>has been made</i> in factories for a long time.
	Chocolate <u>has been made</u> in factories for a long time.
	Chocolate <u>has been made</u> in factories for a long time. In Germany milk (not / deliver) to your house since 1900.
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	In Germany milk (not / deliver) to your house since 1900. In Germany milk <u>hasn't been delivered</u> to your house since 1900.
	In Germany milk (not / deliver) to your house since 1900. In Germany milk <u>hasn't been delivered</u> to your house since 1900. ice-cream (serve) here for decades? <u>Has</u> ice-cream <u>been served</u> here for decades?
past perfect (passive)	In Germany milk (not / deliver) to your house since 1900. In Germany milk <u>hasn't been delivered</u> to your house since 1900 ice-cream (serve) here for decades? <u>Has</u> ice-cream <u>been served</u> here for decades? Yogurt (not / eat) by my little sister before.
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	Hats (can / not / wear) in schools. Hats <u>can't be worn</u> in school.
	shirts (produce) for less than five dollars? <u>Can</u> shirts <u>be produced</u> for less than five dollars?
Passive with 'by'	Daniel Defoe wrote 'Robinson Crusoe'. (active) → 'Robinson Crusoe' was written Daniel Defoe. (passive) 'Robinson Crusoe' was written <u>by</u> Daniel Defoe.
	 Europeans made a lot of voyages. (active) → A lot of voyages were made Europeans. (passive) A lot of voyages were made <u>by</u> Europeans.
Passive verbs with one object	They helped me at once. (active) was helped at once. (passive) was helped at once.
	Peter remembered her . (active) was remembered by Peter. (passive) <u>She</u> was remembered by Peter.
Passive verbs with two objects	They gave us a book. (active) → were given a book. (passive) We were given a book. → was given to us. (passive) A book was given to us.
	They sold me <u>a ticket</u> . (active) → was sold a ticket. (passive) I was sold a ticket. → A ticket was sold me. (passive) A ticket was sold to me.
Passive with verbs with preposition or adverb	Tourists threw away empty bottles. (active) → Empty bottles by tourists. (passive) Empty bottles were thrown away by tourists. Peter looked after Timmy. (active)
	→ Timmy by Peter. (passive) Timmy <u>was looked after</u> by Peter.
Past perfect	We (see) the film before. We <u>had seen</u> the film before. They (not / be) to Iceland before. They <u>hadn't been</u> to Iceland before she (close) the gate? <u>Had</u> she <u>closed</u> the gate?
Reflexive pronouns	I looked at in the mirror. I looked at <u>myself</u> in the mirror. Be careful, you'll make ill. Be careful, you'll make yourself ill.
	She got a new dress.

	She got <u>herself</u> a new dress.
Emphatic pronouns	He decorated the flat
	He decorated the flat <u>himself</u> .
	The O
	The Queen spoke to me.
	The Queen <u>herself</u> spoke to me.
Each other	The tourists were taking photos of
	The tourists were taking photos of <u>each other</u> .
	Lisa and Mia see a lot.
	Lisa and Mia see each other a lot.
Conditional control	
Conditional sentences:	If we (leave) new we (estab) the bus
type I (open condition)	If we (leave) now, we (catch) the bus. If we <u>leave</u> now, we <u>'II/ will catch</u> the bus.
	if we <u>rease</u> now, we <u>ny win eaten</u> the bas.
	If you (climb) this mountain, you (have) a great
	view. If you <i>climb</i> this mountain, you <i>will have</i> a great view.
	in you <u>cimb</u> this mountain, you <u>win have</u> a great view.
type II (unreal condition)	If I (have) more money, I (buy) a computer.
	If I <u>had</u> more money, I <u>would buy</u> a computer.
	If he (tru) barder he (de) better in school
	If he (try) harder, he (do) better in school. If he <u>tried</u> harder, he <u>would do</u> better in school.
	The three market, he would do setter in school.
Word order in questions:	Astronomy Name of the Control of the
subject questions (Asking for the subject of a sentence)	Andrew phoned you. → phoned you? → Who phoned you?
(roking for the subject of a sentence)	y <u>urno</u> phonea you.
	The problem made him nervous. → made him nervous?
	→ <u>What</u> made him nervous?
object questions	Jeff loves cake . → What Jeff ?
(Asking for the object of a sentence)	→ What <u>does</u> Jeff <u>love</u> ?
	The mouse ate the cheese . \rightarrow What the mouse?
	→ What <u>did</u> the mouse <u>eat</u> ?
prepositions in questions	She is thinking of him. → What is she thinking?
	→ What is she thinking <u>of</u> ?
	Brian comes from London. → Where does Brian come?
	→ Where does Brian come <u>from</u> ?
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Sowohl aus den Vorjahren bekannte Vokabeln als auch unregelmäßige Verben gehören zum Grundwissen! (siehe Vokabelhefte und Buch)