## WHAT YOU LEARNED IN CLASS 6 (LP+)

CONTENT	EXAMPLES	
Simple present (positive statements)	I often (send) text messages to my friends.	
	I often <b>send</b> text messages to my friends.	
	My mum (get up) at 7 am every day.	
	My mum <i>gets up</i> at 7 am every day.	
Simple present (negative statements)	I usually (not walk) to school.	
	I usually <u>don't walk</u> to school.	
	My sister (not like) horror films.	
	My sister <u>doesn't like</u> horror films.	
Simple present (questions)	you (like) comics?	
	<u>Do</u> you <u>like</u> comics?	
	Ben often (play) football?	
	<u>Does</u> Ben often <u>play</u> football?	
Simple present (possible signal words)	always, usually, often, every day/weeksometimes, never	
Present progressive (positive statements)	Look! A dog (run) across the street.	
	Look! A dog is running across the street.	
	She (play) computer games right now.	
	She <u>is playing</u> computer games right now.	
Present progressive (negative statements)	The kids (not sit) in the classroom at the moment.	
	The kids <u>aren't sitting</u> in the classroom at the moment.	
	Nelly (do) her homework now.	
	Nelly <u>isn't doing</u> her homework now.	
Present progressive (questions)	you (read) the newspaper now?	
	<u>Are</u> you <u>reading</u> the newspaper now?	
	T: (1:4) t k:- tkt-12	
	Toni (listen) to his teacher at the moment?	
Durant manner (a callela simual manda)	<u>Is</u> Toni <u>listening</u> to his teacher at the moment?	
Present progressive (possible signal words)	(right) now, at the moment, Look! Listen!	
Simple past (positive statements)	The students (learn) their vecabulary	
Simple past (positive statements)	The students (learn) their vocabulary. The students <i>learned</i> their vocabulary.	
	The students <u>rearried</u> their vocabulary.	
	Nicki (forget) his book.	
	Nicki forgot his book.	
Simple past (negative statements)	Mike (not do) his homework.	
Simple past (negative statements)	Mike <i>didn't do</i> his homework.	
	Wilke <u>draws do</u> his homework.	
	He (not think) of it.	
	He <u>didn't think</u> of it.	
Simple past (questions)	she (write) the essay?	
ompre past (questions)	Did she write the essay?	
	<u> </u>	
	Lori (not take) a photo?	
	<u>Didn't</u> Lori <u>take</u> a photo?	
Simple past (possible signal words)	yesterday, in 2001, two days/weeks/years ago,	
, - p u	last Monday/month	

Past progressive (positive statements)	Susan (read) a book.	
	Susan <u>was reading</u> a book.	
	While I (talk) to my dad the phone rang.	
	While I <u>was talking</u> to my dad the phone rang.	
	The pupils (learn) English.	
	The pupils were learning English.	
	During your English lesson you (look) out of	
	the window.	
	During your English lesson you were looking out of the window.	
Past progressive (negative statements)	Jim (not do) his homework.	
	Jim <u>wasn't doing</u> his homework.	
	(and lister)	
	Sorry, I (not listen). Sorry, I wasn't listening.	
	Sorry, I <u>wash t histening</u> .	
	The kids (not sit) in the classroom.	
	The kids <b>weren't sitting</b> in the classroom.	
	<del></del>	
	You (not make) tea when I came into the	
	room.	
	You <u>weren't making</u> tea when I came into the room.	
Past progressive (questions)	Jenny (listen) to music?	
	<u>Was</u> Jenny <u>listening</u> to music?	
	Tom (talk) to you?	
	Was Tom talking to you?	
	Trus rom <u>taning</u> to you.	
	the kids (play) in the garden when	
	Mum came home?	
	<u>Were</u> the kids <u>playing</u> in the garden when Mum came home?	
	your grandparents the newspaper?  Were your grandparents reading the newspaper?	
Past progressive (possible signal words)	while (I was working), during (our holiday), when? (yesterday at 2	
rast progressive (possible signal words)	p.m.),	
	<i></i>	
Will-future (positive statements)	Susi (be) 28 in June next year.	
<del>.</del>	Susi <u>will be</u> 28 in June next year.	
	I (come) home late.	
	The sun (shine) tomorrow.	
Will-future (negative statements)	The sun (shine) tomorrow.	
	The sun <u>won't</u> (= will not) <u>shine</u> tomorrow.	
	She (not be) happy about that.	
	She <b>won't be</b> happy about that.	
Will-future (questions)	James (be) in London in two weeks?	
• • • • • • • • • • • • • • • • • • • •	<u>Will</u> James <u>be</u> in London in two weeks?	
	Theri to the party?	
	Will Theri come to the party?	
Will-future (possible signal words)	tomorrow, next year, next week, in four months,	

Present perfect (positive statements)	Luke (tidy) up his room.		
	Luke <u>has tidied</u> up his room.		
	You (do) your homework until now.		
	You <u>have done</u> your homework until now.		
Present perfect (negative statements)	Mum (not clean) the kitchen.		
	Mum <u>hasn't cleaned</u> the kitchen.		
	They (find) the answer.		
	They <u>haven't found</u> the answer.		
Present perfect (questions)	they(find) their keys?		
	Have they found their keys?		
	she (see) the sign?		
	<u>Has</u> she <u>seen</u> the sign?		
Present perfect (possible signal words)	effect on present tense: already, just, yet, so far, never, ever,		
Going-to-future (positive statements)	Sarah (travel) to New York.		
	Sarah is going to travel to New York.		
	We (go) go to the zoo.		
	We <u>are going to go</u> to the zoo.		
Going-to-future (negative statements)	The Fosters (not visit) their		
	grandparents.		
	The Fosters <i>aren't going to visit</i> their grandparents.		
	I (not tell) him about this.		
	I' <u>m not going to tell</u> him about this.		
Going-to-future (questions)	the family (go) away for the		
	weekend?		
	<u>Is</u> the family <u>going to go</u> away for the weekend?		
	we really (do) this?		
	Are we really going to do this?		
Going-to-future (possible signal words)	in the future, for the next holidays, at the weekend, next week,		
Possessive adjectives	Liz, is this CD?		
	Liz, is this <u>your</u> CD?		
	I Abricale in the control of the con		
	I think it is present.		
Possessive pronouns	I think it is <u>her</u> present.  Look at this bag. Is it?		
Possessive pronouns	Look at this bag. Is it  Look at this bag. Is it <u>yours</u> ?		
	Look at this bag. is it <b>yours</b> :		
	Yes, it's		
	Yes, it's <u>mine</u> .		
Comparison of adjectives	positive – comparative – superlative		
	+er / more - +est/ most		
	5. 75.5 · Cosq550		
	great		
	great - greater - greatest		
	<u> </u>		
	expensive		
	expensive – <u>more</u> expensive – <u>most</u> expensive		

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	good	<del>-</del>
	good – <u>better</u>	– <u>best</u>
	Dia Don is	(interesting) than Westminster Abbay
	Big Ben is <u>more interesting</u> that	(interesting) than Westminster Abbey.  an Westminster Abbey.
	The Houses of Parliament are	interesting Big Ben. (=)
		<u>as</u> interesting <u>as</u> Big Ben.
Verb + to-infinitive	1	ecide, forget, plan, try, want, would
	like, would love, would hate,	like, love, hate
	I wanted	(go) to the cinema.
	I wanted <u>to go</u> to the cinema.	
	Mum didn't forget	<del></del>
Marila to San Farma	Mum didn't forget <u>to buy</u> the	
Verb + -ing -form	verbs + ing-form: enjoy, mind,	, miss, like, love hate
	l enjoy	(read) cartoons.
	l enjoy <u>reading</u> cartoons.	(1000)
	.,	
	I don't mind	(stay) at home.
	I don't mind <u>staying</u> at home.	
Some and any	positive statements + offers/re	·
Some and any (examples)	negative statements and ques	lemonade. (=positive statement)
Some and any (examples)	Ben wants to have <b>some</b> lemo	
	Jen wants to have <u>some</u> lenne	
	Would you like	cheese? – No, but could I have
	bread? (= offer + requ	uest)
	Would you like <u>some</u> cheese?	– No, but could I have <u>some</u> bread?
	Lahka doesn't have	biscuits. (=negative statement)
	Lehka doesn't have <u>any</u> biscuit	
	Are there tomat	
	Are there <u>any</u> tomatoes in the	
Somebody/ something/ somewhere + anybody/ anything/ anywhere	somewhere	equests -> somebody, something,
anybody, anything, anywhere		tions → anybody, anything, anywhere
	megative statements and ques	distribution of the state of th
	We have to make	to eat for the party this evening.
	We have to make <i>something</i> t	o eat for the party this evening.
	Do we need	also for the party?
	Do we need <b>anything</b> else for	
	<u>,</u>	
		ere isn't to drink.
	We need some music. And the	ere isn't <u>anything</u> to drink.
Much and many	countable nouns > many	
	uncountable nouns → much	
	Alan has CDs	5.
	Alan has <u>many</u> CDs.	
	Annie doesn't need	milk for her coffee.

	Annie doesn't need <u>much</u> milk for her coffee.	
	Howtime is there until the next test? How <u>much</u> time is there until the next test?	
A lot of/ lots of	for both countable and uncountable nouns → a lot of/ lots of	
	We need apples and bananas. We need <u>lots of/ a lot of</u> apples and bananas.	
	There is honey in the cake. There is <u>lots of/ a lot of</u> honey in the cake.	

Sowohl aus den Vorjahren bekannte Vokabeln als auch unregelmäßige Verben gehören zum Grundwissen! (siehe Vokabelhefte und Buch)